

CHILDREN’S SCRUTINY PANEL – WORK PROGRAMME 2025/26

MEMBERS: Cllr Itrat Ali, Cllr Richard Smith, Cllr Aafaq Butt, Cllr Ashleigh Robinson, Cllr Hannah McKerchar, Cllr Tanisha Bramwell

SUPPORT: Helen Kilroy (Assistant Democracy Manager), Claire Gardiner (Democracy Officer)

THEME/ISSUE	Lead Officer	APPROACH/AREAS OF FOCUS	OUTCOMES/ACTIONS	Timescale
<p><u>Standard items</u></p> <ul style="list-style-type: none"> • Pre-decision scrutiny (decisions by Cabinet) • Performance Information (Children’s Service) – Informal meeting • Feedback from Panel Members on issues considered by Kirklees Parenting Board • Ambition Board Minutes 	<p>Cabinet Members/Senior Officers (Children’s Service)</p> <p>Presented by Service Directors (produced by Paul Caladine)</p> <p>Panel Members who attend Kirklees Parenting Board</p> <p>Senior Officers and Cabinet Members</p>	<p>Panel will check at each meeting with Cabinet Members and Senior Officers from Children’s Service if there are any potential areas of pre-decision scrutiny they need to consider at future meetings.</p> <p>The Panel will continue to monitor the performance of the Learning Early Support Service and Children.</p> <p>Members of the Panel who attend the Kirklees Parenting Board will feedback on key issues to the Scrutiny Panel as appropriate.</p> <p>The Panel will receive the minutes of the quarterly Ambition Board meetings for information.</p>	<p>Ongoing</p> <p>Each meeting of the Panel</p> <p>Updates will be provided at Panel meetings when a meeting of the Board has taken place (meetings take place quarterly).</p> <p>Ongoing and when available</p>	<p>Ongoing</p> <p>Every meeting</p> <p>When available</p> <p>When available</p>
<p>Review of the Improvement Journey (Children’s Services)</p>	<p>Tom Brailsford/Vicky Metheringham</p>	<p>The Panel will continue to review the Improvement Journey of the Children’s Service, have an oversight of the Ofsted improvement plan, attend appropriate</p>	<p>Oversight of the Ofsted Improvement Plan and planned Re-design of the Leaving Care Service – Panel meeting on 17th October 2025</p>	<p>Panel on 17.10.25</p>

	<p>YJS – Ian Mottershaw/ Teresa Racz Leaving Care Service – Joel Hanna Children’s Social Care Reforms – V Metherringham CQC and Ofsted Inspection – V Metherringham</p>	<p>meetings and undertake observation to see the key elements of the new arrangements on working together to safeguard children with a particular focus on the effective implementation of the service and good practice.</p> <p>The Children’s Service were looking to undertake a redesign of leaving care to make it more robust and the Panel will invite the Head of Corporate Parenting to Scrutiny to provide updates on progress.</p> <p>The Panel will visit the Leaving Care Service and monitor the work taking place to develop this area of practice.</p> <p>The Panel will scrutinise the following areas -</p> <ul style="list-style-type: none"> • Oversight of the Ofsted Improvement Plan and planned Re-design of the Leaving Care Service which will include a visit to the Team • Multi-agency developments around the Children’s Social Care Reforms, the leaving care service and Front Door • Updates of future Ofsted Inspections • Visits to the Leaving Care Service, Front Door Team and North service Area Children’s Social Care Team (Dewsbury and Batley) to continue to review the 	<p>The Panel will consider a report giving an oversight of the Ofsted Improvement Plan and planned Re-design of the Leaving Care Service which will include a visit to the Team.</p> <p>Multi-agency developments around the Children’s Social Care Reforms – Panel meeting on 6th February 2026 The Panel will consider a report on the multi-agency developments around the Children’s Social Care Reforms.</p> <p>Visit to Leaving Care Service The Panel will visit the Leaving Care Service in March 2026 when the review was complete.</p> <p>Visit to activities organised by the Youth Justice Service (YJS) for young people The Panel have been invited to attend some of the activities being co-ordinated by the YJS Team with young people and will take place from May 2025 until December 2026. Activities are planned by staff who will take the lead and include activities such as playing pool, baking and playing games.</p>	<p>Panel on 6.2.26</p> <p>March 2026</p> <p>Various dates</p>
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		<p>Improvement Journey of Children’s Services</p> <ul style="list-style-type: none"> The Panel will visit some of the activities that the youth justice service coordinate with young people and the team. 		
<p>Special Educational Needs and Disabilities (SEND) Transformation Plan</p>	<p>Jo-Anne Sanders</p> <p>Clusters – Jayne Whitton</p> <p>Sufficiency Strategy – S Horn</p> <p>DfE White Paper – J Sanders</p> <p>EHCPs – Jenny Sneideris/ Michelle Lister</p> <p>Ofsted & CQC Inspection – Jo Sanders</p> <p>Adulthood PFA Board – Adrian Wisniewski/Donna Auty</p>	<p>The Panel will scrutinise the SEND Transformation Plan and will focus on the following areas –</p> <ul style="list-style-type: none"> Visits to mainstream schools to observe the practice of the new initiatives of schools working in clusters SEND Sufficiency Strategy for Kirklees (2025-2028) Visit to the SEND Transformation Programme Event on 26th June 2025 Visit to Satellite provision for the two new special schools and Alternative Resource Provisions Overview of SEND Tribunals and EHCP Compliance and timescales and the Complaints Process - which will include observation of the decision-making process for EHCPs, a look at the volume processes/quality and compliance (including Annual Reviews) and the multi-agency approach that is being implemented to ensure fairness and transparency SEND Ofsted and CQC Inspection of Kirklees Local Area Partnership’s provision for children and young people 	<p>Visit on 10th June 2025 to the Places Access and Inclusion Committee of the Education (PAIC)</p> <p>The Panel visited the Places, Access and Inclusion Meeting on the 10th June 2025 to observe the discussions around needs and capacity relating to the teacher workforce. Some of the issues discussed were around –</p> <ul style="list-style-type: none"> Additionally Resourced Provision and support for New Mill Junior and Infant to develop 2 site provision within rural areas; Analysis of sufficiency data and reducing PANs for Primary schools; The Local Plan and the impact of new development on school sufficiency in certain areas; Review of the Fair Access Protocol (FAP) which had see 14 schools join a task and finish group; Capacity for the Committee was a risk, there were now equal levels of permanent exclusions and electively home educated cases and a pressure with the current secondary place bulge 	<p>Visit on 10.6.25</p>

		<p>with special educational needs and disabilities (SEND) and Alternative Provision</p> <ul style="list-style-type: none"> • DfE White Paper on proposals on SEND Changes (April 26 implementation) • Preparation to Adulthood (PFA) which will include a visit to the PFA Board (date to be confirmed) • Visits to the half yearly SEND Event (date to be confirmed), Parent Carer Forum (to be arranged) and Local Offer Live on 23.10.25 	<p>as although FAP could override PAN, some schools were already oversubscribed.</p> <p>Visit to Cluster meeting at Holmfirth High School on 25th June 2025</p> <p>The Panel visited the cluster meeting at Holmfirth High School and fed back on the following key issues –</p> <ul style="list-style-type: none"> - Respectful relationships had been built through the year. - Shared training followed up with ideas on how to implement what they had learned. - Clusters had enabled consideration of all-staff training within settings as well as specialist training for staff from multiple settings. - Important to ensure the EHCP Team would accept whole school evidence for the Decision Panels not only specialist assessments. - It was seen as a priority that EHCP Leaders should attend cluster meetings. - Feedback from SENDCO's was often that they were not clear why refusals had been given and could not get hold of an officer to discuss. - There was a wellbeing element to being able to share cases. 	<p>Visit on 25.6.25</p>
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			<p>communication. Key points fed back from Panel Members were as follows –</p> <ul style="list-style-type: none"> - Services who attended seemed to value the chance to network and feel informed on progress. - Good collaborative atmosphere for teams to come together to gain a deeper understanding of each other’s roles and there were useful conversations between sessions. - Good to hear the progress on the 2 new build special schools at Woodley and Joseph Norton. - Progress made on compliance with issuing EHCPs within statutory timescales. - A suggestion was made that some of the training needs of officers and professionals could be met with bitesize options, eg short YouTube videos or TikTok’s; - A table discussion highlighted the need for communication styles tailored to the young people and better ways to engage. <p>Visits to observe the Decision-Making process for EHCPs</p> <p>The Panel observed the decision-making process for EHCPs which took place in 3 stages –</p> <p>1. <u>Decision to assess Panel on 22nd May</u></p>	<p>Visits on 22.5.25 19.6.25 4.7.25</p>
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			<ul style="list-style-type: none"> • multi-disciplinary approach worked well although not all services had been able to attend on the day; • a wide focus for discussion, not only on education but considering factors such as social service or CAMHS involvement • The panel had access to cross-boundary working such as the ability to access medical records from South Yorkshire. • Key Learning Partners can intervene if settings do not take the expected actions, and the Specialist Outreach team can look at the whole school picture as well as on an individual level. <p>2. <u>Decision to issue Panel on 19th June</u></p> <ul style="list-style-type: none"> • An example of positive multi-disciplinary working where everyone's voice was invited and valued; • Decisions were made by consensus and with discussion. • Consideration was given to the family situation, risks such as adoption disruption and to parental and school recommendations and preferred outcomes. • If the answer was a decision not to issue, there were still support and outreach recommendations made. 	
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			<p>3. <u>Specialist Placement Panel on 4th July</u> <i>To be completed</i></p> <p>Visit on 16th July 2025 to Education and Learning Partnership Board (ELPB) meeting The Panel attended the ELPB meeting and observed the discussions as part of their scrutiny focus on the SEND Transformation Plan.</p> <p>SEND Sufficiency Strategy for Kirklees (2025-2028) - Panel Meeting on 29th August 2025 - The Panel will consider a report on the SEND Sufficiency Strategy for Kirklees (2025-28).</p> <p>SEND Ofsted and CQC Inspection of Kirklees – Panel meeting on 17th October 2025 The Panel will consider a report on the SEND Ofsted and CQC Inspection of Kirklees Local Area Partnership’s provision for children and young people with special educational needs and disabilities (SEND) and Alternative Provision, including the Post-Inspection Action Plan.</p>	<p>Visit on 16.7.25</p> <p>Panel on 29.8.25</p> <p>Panel on 17.10.25</p>
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			<p>Visit to Local Offer Live on 23rd October 2025 The Panel will drop in to the Local Offer Live event on the 23rd October 2025 which will be led by PCAN and will be a marketplace with stalls and workshops.</p> <p>Visit to Satellite provision sites for the two new special schools and Alternative Resource Provisions – to be arranged The Panel will visit the satellite provision sites which are being put in place for youngsters whilst the two new special schools are built. Visits to be arranged in the autumn term of 2025 at the following sites – Children’s Centre at Crosland Moor, Overthorpe and New Mill.</p> <p>SEND Tribunals and EHCP Compliance and timescales and an overview of complaints process – Panel meeting on 11th December 2025 The Panel will consider a report on SEND Tribunals and EHCP compliance and timescales and include an overview of the complaints process.</p> <p>DfE White Paper on SEND changes - Panel Meeting on 11th December 2025 The Panel will consider an update on the DfE White paper due to be published in</p>	<p>Visit on 23.10.25</p> <p>Visit to be arranged</p> <p>Panel on 11.12.25</p> <p>Panel on 11.12.25</p>
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			<p>the autumn 2025, regarding the proposals for SEND reforms.</p> <p>Preparation for Adulthood (PFA) – Panel Meeting on 6th February 2026 The Panel will consider a report on the Preparation for Adulthood (PFA) and will visit the PFA Board.</p> <p>Visit to the Preparation for Adulthood (PFA) Board – date to be arranged The Panel will visit the PFA Board to observe the arrangements for preparing for adulthood.</p>	<p>Panel on 6.2.26</p> <p>Visit to be arranged</p>
<p>Educational Outcomes and Elective Home Education (EHE)</p>	<p>Jo-Anne Sanders/Emma Brayford (key lead)</p> <p>EHE – Christina Marsay and Louise Hallas</p>	<p>The Panel will scrutinise the educational outcomes of children and young people in Kirklees in the following areas –</p> <ul style="list-style-type: none"> • Elective Home Education – to include a visit to meet with Strategic Leads and the Team • Educational Attainment Outcomes -pre-decision scrutiny before considered by Cabinet in 25/26. 	<p>Visit on 9th September 2025 to meet with Elective Home Education (EHE) Strategic Leads and the Team The Panel received data provided by Jo-Anne Sanders in September 2024 on Elective Home Education (EHE), which had been shared with Ofsted during the inspection. The Panel will meet with Strategic EHE Leads and the rest of the Team in September 2025 to continue the scrutiny in this area.</p> <p>Educational Attainment Outcomes – Informal Panel meeting on 17th October 2025 The Panel will consider unvalidated data on the latest attainment outcomes as part</p>	<p>Visit on 9.9.25</p> <p>Panel on 17.10.25</p>

			of pre-decision scrutiny before the matter is considered by Cabinet.	
Partnership Arrangements	Vicky Metherringham/Jo-Anne Sanders	<p>The Panel will continue to scrutinise partnerships and boards during the 2025/26 municipal year, for example, Kirklees Parenting Board and Health and Wellbeing Board, visits to internal teams and partners and the Panel can look at how data was collected and used to improve outcomes. The Panel can be represented at meetings, events and visits to internal teams and external providers and agree to focus on the following areas:-</p> <ul style="list-style-type: none"> • Data collection • Partnership working • Is the voice of the young person being heard? (as below) • Good practice • Delivery of quality service 	Ongoing	Ongoing
Voice of the Young Person	Tom Brailsford/Service Directors (Children’s Service)	The Panel will keep a watching brief on all areas of scrutiny by the Panel and explore whether the voice of the child was being heard, whether they are empowered to speak up and ensure that lessons have and are being learned.	Ongoing	Ongoing
Health Provision for Children and Young People	Emily Parry-Harries from Public Health	The Panel will scrutinise the health provision for Children and Young People in Kirklees with a particular focus on the following –		Tbc

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	Stewart Horn/Jackie Beever to co-ordinate	<ul style="list-style-type: none"> • Emotional Wellbeing Provision for children in Kirklees and Mental Health in schools - to scrutinise the provision of service and seek feedback from service users and consider fluctuation in waiting lists and trends for children’s emotional health and wellbeing to include an update on the implementation of the Keeping Kirklees in Mind service. 		
Standing Advisory Council for Religious Education (SACRE)	Jo-Anne Sanders/Emma Brayford/Mark Janes (Chair of SACRE rmijanes@aol.com) and Ian Ross (ian@penninelearning.com)	The Panel will scrutinise the work of the Kirklees Standing Advisory Council for Religious Education (SACRE) which includes partnership working with other regional local authorities and consider the Annual Report in February each year.	Annual Report on Standing Advisory Council for Religious Education (SACRE) – Panel meeting on 6th February 2026 The Panel will consider SACRE’s Annual Report.	Panel on 6.2.26